

TEAC 351: Learner Centered Classroom Spring 2015 Section 700, Online

Teaching, Learning, and Teacher Education Department
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Course Calendar

Syllabus Statement and Disclaimer

I reserve the right to make changes to the course outline with prior notification. Assignments should be completed Wednesday night at 11:00PM.

Important: All papers that include information from readings or outside research need to include a cite materials using the current MLA or APA citation. You can choose which ever formatting you are comfortable with, but please make sure you consistently are using one style in all of your essays.

Content Module Information

You should start each content module by clicking the appropriate link on the left side of the course homepage in Blackboard. Although the Introductory and Synthesis Modules have a different layout, the three content modules will follow this progression.

- **Week 1 of Module - Read the introduction:** The introduction is intended to frame your thinking about the content in the module. Begin by considering the questions provided to guide your reflection about your own experiences. Take the survey to share your thinking with the class.
- **Week 2 of Module - Reviewing Readings and Artifacts:** Within each module, each group will be assigned to a different topic. During Week 2, you will have a chance to review the artifacts connected with your topic. Then, along with group members, you will create a Wiki of the main points and supporting research. Because each member will need to contribute at least 5 points, you will want to make note of meaningful quotes and other big ideas as you read/view.
- **Week 3 of Module - Create a Presentation for the Class:** Based on the list of main points your group develops in the Wiki, your group will work together to create a presentation for the class on your topic. For each module, you will be using a different presentation style, so please make sure to read instructions for this section carefully. For your presentation, you will also need to create a viewing test that will be completed by your fellow class members.
- **Week 4 of Module -- Module Synthesis:** At the end of each module, you will view the other presentations in your section in order to learn more about all of the topics in the module. After viewing the presentations, each student will complete a "Module Presentation Test" compiled of questions created by each group. In addition, there will also be a synthesis question created by me that asks you to reflect on the module as a whole.

Textbooks

There are no required textbooks for this course; all readings will be available as a PDF or a link on Blackboard within the assigned module.

Calendar

This calendar is a timeline for overview of readings, lectures, assignments, and schedule. Lectures and Readings are available on Blackboard. Readings and assignments are due by the date they are listed under.

Class Introduction: Week 1 – Week 2

	<i>What to do this week</i>	<i>What is due by Wednesday @ 11:00PM</i>
Week 1: 1/12 - 1/14	<ol style="list-style-type: none"> 1. Read the “Start Here” Page 2. Read through the syllabus, and post any questions you have about it on the thread in the whole class Discussion Board. 3. Take the “Introduction to TEAC351” quiz. Refer back to the syllabus and Blackboard if necessary as you complete the quiz. 	<input type="checkbox"/> “Introduction to TEAC351” quiz
Week 2: 1/15 - 1/21	<ol style="list-style-type: none"> 1. Complete the “Meet My Classmates” Spreadsheet through GoogleDocs 2. Find your small group. Post an introduction to yourself using one of the options listed in the instructions. Respond to each of your peers’ introduction post. 	<input type="checkbox"/> “Meet My Classmates” Form completed <input type="checkbox"/> Introduction posted in small groups

Module 1: Week 3 – Week 6

	<i>What to do this week</i>	<i>What is due by Wednesday @ 11:00PM</i>
Week 3: 1/22 - 1/28	Module 1 opens. (4-week module) <ol style="list-style-type: none"> 1. Start by reading the Module 1 instructions document. 2. Review “Module Introduction Video” 3. Give some thought to the guiding questions at the top of the instructions document and take the survey for Module 1. 	<input type="checkbox"/> Module survey <input type="checkbox"/> Notify Professor of Module 2 Small Groups through “Module Groups” spreadsheet on GoogleDocs
Week 4: 1/29 - 2/4	<ol style="list-style-type: none"> 1. Read the assigned articles/chapters for your group’s topic and view the media artifacts 2. Using the Wiki Link, create a list of main points, important quotes, etc. 	<input type="checkbox"/> Contribute at least 5 insights into the readings on your Group’s Module 2 Wiki
Week 5: 2/5 - 2/11	<ol style="list-style-type: none"> 1. Using the list of main points from the Wiki, create a Presentation of your topic 	<input type="checkbox"/> Post your presentation to “Module 2 Presentations” **Make sure you are posting in the correct section and

	2. Optional: Schedule a “Chat with Prof. Robbins” to talk about your presentation ideas	under the correct group number
Week 6: 2/12 – 2/18	1. View the group presentations and complete the “Presentation Review Quiz”	<input type="checkbox"/> Complete “Module 2 Presentation Review” Quiz

Module 2: Week 7 – Week 10

	<i>What to do this week</i>	<i>What is due by Wednesday @ 11:00PM</i>
Week 7: 2/19 – 2/25	Module 1 opens. (4-week module) 1. Start by reading the Module 1 instructions document. 2. Give some thought to the guiding questions at the top of the instructions document and take the survey for Module 1.	<input type="checkbox"/> Module survey <input type="checkbox"/> Notify Professor of Module 2 Small Groups through “Module Groups” spreadsheet on GoogleDocs
Week 8: 2/26 – 3/4	1. Read the assigned articles/chapters for your group’s topic and view the media artifacts 2. Using the Wiki Link, create a list of main points, important quotes, etc.	<input type="checkbox"/> Contribute at least 5 insights into the readings on your Group’s Module 2 Wiki
Week 9: 3/5 – 3/11	1. Using the list of main points from the Wiki, create a Presentation of your topic 2. Optional: Schedule a “Chat with Prof. Robbins” to talk about your presentation ideas	<input type="checkbox"/> Post your presentation to “Module 2 Presentations” **Make sure you are posting in the correct section and under the correct group number
Week 10: 3/12 – 3/18	1. View the group presentations and complete the “Presentation Review Quiz”	<input type="checkbox"/> Complete “Module 2 Presentation Review” Quiz

Spring Break – No Class

Module 3: Week 11 – Week 14

	<i>What to do this week</i>	<i>What is due by Wednesday @ 11:00PM</i>
Week 11: 3/18 – 3/19 & 3/29 – 4/1	Module 1 opens. (4-week module) 1. Start by reading the Module 1 instructions document. 2. Give some thought to the guiding questions at the top of the instructions document and take the survey for Module 1.	<input type="checkbox"/> Module survey <input type="checkbox"/> Notify Professor of Module 3 Small Groups through “Module Groups” spreadsheet on GoogleDocs
Week 12: 4/2 – 4/8	1. Read the assigned articles/chapters for your group’s topic and view the media artifacts 2. Using the Wiki Link, create a list of main points, important quotes, etc.	<input type="checkbox"/> Contribute at least 5 insights into the readings on your Group’s Module 3 Wiki
Week 13: 4/9 – 4/15	1. Using the list of main points from the Wiki, create a Presentation of your topic	<input type="checkbox"/> Post your presentation to “Module 3 Presentations”

	2. Optional: Schedule a “Chat with Prof. Robbins” to talk about your presentation ideas	**Make sure you are posting in the correct section and under the correct group number
Week 14: 4/16 – 4/22	1. View the group presentations and complete the “Presentation Review Quiz”	<input type="checkbox"/> Complete “Module 3 Presentation Review” Quiz
Course Synthesis Week 15		
	<i>What to do this week</i>	<i>What is due by Wednesday @ 11:00PM</i>
Week 15: 4/23 – 4/29 (Self-paced synthesis)	Synthesis Module opens (7-day module; Individual Assignment) 1. Start by reading the Synthesis Module instructions document. 2. Submit your final assignment using the link in the module.	<input type="checkbox"/> Final assignment due by 11:00p.m. on May 1st **Note: Assignment is due by Friday instead of Wednesday

Assignments and Assessment

Assignment	Points possible	Description (<i>More specific instructions are included in each module</i>)
Introduction Module 45 points	“Introduction to TEAC351” Quiz = 45 points	After reviewing the syllabus and Blackboard, you will complete a quiz of the syllabus to show that you have thoroughly reviewed the information.
	Introduction to Class = 15 points	In order to introduce yourself to the class and to help you with choosing groupmates for Module 2 and Module 3, you will complete the “Meet My Classmates” form through GoogleDocs.
	Introduction to Small Group for Module 1 = 20	This is a chance to get to know the members you will be working with for Module 1. Although I am assigning you to groups for Module 1, you will have the opportunity to choose groups for Module 2 and Module 3.
Module Surveys 75 points	Module 1 = 25 points Module 2 = 25 points Module 3: = 25 points	Take the survey to help frame your thinking about the content in each module. Drawing on your experience of school deepens your thinking of new content. These surveys are <i>easy</i> points. <i>Use the link in the module to submit your responses.</i>
Module Wikis 150 points	Module 1 = 50 points Module 2 = 50 points Module 3 = 50 points	To help your group brainstorm ideas for the presentation, you will work together to create a Wiki Document that creates a list of quotes and main points. To get credit, each member most post at least 5 points and evidence from the text to support them. If a main point has already been listed, you can repeat the point but you must find different evidence than what has already been provided.
Module Presentations 225 points	Module 1 = 75 points Module 2 = 75 points Module 3 = 75 points	For the presentation, you will be “teaching” the content of your topic to the class. To do this, you will need to synthesize the ideas compiled in the Wiki Documents and “teach” (not present”) those according to the instructions provided at the end of each module. Mainly, I want you to consider how your group’s thinking has been challenged or affirmed through this topic as well as summarize the important ideas.

		**Each presentation will require a different type of presentation style, so please read instructions carefully.
Presentation Review Test Questions 75 points	Module 1 = 25 points Module 2 = 25 points Module 3 = 25 points	Each group will develop 6 multiple choice questions on their presentations.
Presentation Review Test 180 points	Module 1 = 60 points Module 2 = 60 points Module 3 = 60 points	After watching all of the presentations, you will complete a test on the content. The test will be 30 questions on the five presentations and is worth 30 points (1 point per question). There will also be 1 short answer created by me worth 30 points.
Synthesis 150 points	150 points	This final assignment is an opportunity for you to consider the course material from a broad perspective in order to articulate what you believe makes a "learner-centered environment." You should draw on not only the reading and discussions for this course and presentations by other groups, but also your other courses this semester, relevant practicum experiences, and from your life experiences as well. You will find a more detailed description of this assignment in the Synthesis Module. <i>Submit your final assignment through the link in the Synthesis Module.</i>
Group Participation 100 points	100 points	At the end of each module, each member of the group will give himself/herself a participation grade and then provide a grade for each group member. At the end of the semester, I will average all of these together to compile the <i>Group Participation</i> grade.
TOTAL	1000 points possible	

Grading Scale

Grades are based on the following scale and is the percentage out of 1000 possible points:

Percentage	Letter grade	Percentage	Letter grade
97-100	A+	74-76	C
94-96	A	70-73	C-
90-93	A-	67-69	D+
87-89	B+	64-66	D
84-86	B	60-63	D-
80-83	B-	59 and below	F
77-79	C+		